

Mara Cadinu
Curriculum vitae

Department of Psychology DPSS
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Education

Ph.D. Social Psychology, University of Oregon, 1996
M.A. Psychology, University of Oregon, 1991
Laurea in Philosophy, University of Trieste (magna cum laude), 1988

Professional Experience

2020-present	Full Professor in Social Psychology, University of Padova.
2003-2020	Associate Professor in Social Psychology, University of Padova
1996-2003	Assistant Professor (Ricercatrice) in Social Psychology, University of Padova.

Bibliometric indicators

h-index = 33, total citation = 3763 (Source: Google Scholar, April, 2023)

h-index = 26, total citation = 1522 (Source: Scopus, April, 2023)

*i*10-index = 47 (Source: Google Scholar, April, 2023)

Research Interests

Stereotyping and Prejudice
Intergroup relations
Self-anchoring and Self-stereotyping
Stereotype Threat
Objectification of Women and Men
Effects of Media on Stereotypes and Performance
Sexual harassment
The development of Stereotype Threat
Parent-child transmission of gender stereotypes

Professional Affiliations

European Association of Experimental Social Psychology (EASP)
Italian Association of Psychology- Social Psychology unit (AIP)

Editorial Roles

Associate Editor	European Journal of Social Psychology (2002-2005)
Editorial board	European Journal of Social Psychology
Ad-hoc reviewer	Journal of Personality and Social Psychology Journal of Experimental Social Psychology European Journal of Social Psychology Social Cognition Group processes and Intergroup relations British Journal of Social Psychology Social Psychology and Personality Science European Journal of Personality Social Psychology Frontiers in Psychology

Institutional Service

International

Member of the Executive Committee of the *European Association of Social Psychology* - 6-year mandate (2011-2017).

Reviewer for the EASP General Meeting in Stockholm (2011).

National

- Member of the Scientific Committee for the Psychology Area (Commissione scientifica di Area) (since 2017).
- Member of the GAV (Accreditation and Evaluation group) Corso di Laurea L4 (since 2016)
- MIUR (Ministry of Research and University) Consultant for the VQR (Evaluation of Quality of Research) (2001-2012).
- Member of the DPSS Psychology Department Committee (Giunta) in 2010-2011, 2009-2010, 2018-2019, 2001-2002, 2000-2001, 1999-2000.
- Member of the Scientific Committee for the Psychology Area (Commissione scientifica di area) (1996-2006).

Doctoral program (from 2003-present)

- Member of the Teaching Committee (Collegio docenti) of the Psychological Sciences Ph.D. program

- Ph.D. Examination Committee for Christopher John Hunt, University of Sydney (2013).
- Member of the Ph.D. Admission committee in Psychological Sciences (2009).
- Tutor for PhD students Francesca Guizzo (awarded best Ph.D. dissertation in Social Psychology by AIP – Associazione Italiana di Psicologia) and Sarah Gramazio.
- Member of Ph.D. Admission committee in Scienze Cognitive in 2014.
- Supervisor of two-year post-doctoral grant (assegno di ricerca) for Francesca Guizzo
- Supervisor of two-year post-doctoral grant (assegno di ricerca) for Sivia Galdi.
- Member of the Teaching Committee (Collegio docenti) in Cognitive Sciences Ph.D. program. Tutor for PhD student Marcella Latrofa.

International Publications

- Di Michele, D., Scozzi, G., Gaboardi, M., **Cadinu**, M. A Space for Men Within Feminism? A Qualitative Analysis of Feminist and Non-Feminist Italian Men's Accounts. *Feminism & Psychology* (under review).
- Cvencek, D., **Cadinu** et al. (2024). National disparities favoring males are reflected in girls' implicit associations about gender and academic subjects. *Developmental Psychology*, 61(3), 579–593
- Guizzo, F., Di Michele, D. & **Cadinu**, M. (2024). From sexualized media consumption to salary negotiation: The relation between chronic self-objectification processes and women's negotiation intentions. *Media Psychology*, 1-8. <https://doi.org/10.1080/15213269.2023.2298683>
- Di Michele, D., Guizzo, F., Canale, N., Fasoli, F., Carotta, F., Pollini, A., & **Cadinu**, M. (2023). # SexyBodyPositive: When Sexualization Does Not Undermine Young Women's Body Image. *International Journal of Environmental Research and Public Health*, 20(2), 991. <https://doi.org/10.3390/ijerph20020991>
- Guizzo, F., & **Cadinu**, M. (2021). Women, not objects: testing a sensitizing web campaign against female sexual objectification to temper sexual harassment and hostile sexism. *Media Psychology*, 24(4), 509-537. <https://doi.org/10.1080/15213269.2020.1756338>
- Gramazio, S., **Cadinu**, M., Guizzo, F., & Carnaghi, A. (2021). Does sex really sell? Paradoxical effects of sexualization in advertising on product attractiveness and purchasing intention. *Sex Roles*, 84, 701-719. <https://doi.org/10.1007/s11199-020-01190-6>
- Cadinu**, M., Carnaghi, A., & Guizzo, F. (2020). Group meaningfulness and the causal direction of influence between the ingroup and the self or another individual: Evidence from the Induction-Deduction Paradigm. *PloS one*, 15(3). <https://doi.org/10.1371/journal.pone.0229321>
- Guizzo, F., Moè, A., **Cadinu**, M., & Bertolli, C. (2019). The role of implicit gender spatial stereotyping in mental rotation performance. *Acta Psychologica*, 194, 63-68. <https://doi.org/10.1016/j.actpsy.2019.01.013>
- Fasoli, F., **Cadinu**, M., Carnaghi, A., Galdi, S., Guizzo, F., & Tassara, L. (2018). How do you self-categorize? Gender and sexual orientation self-categorization in homosexual/heterosexual men and women. *Personality and Individual Differences*. doi: <https://doi.org/10.1016/j.paid.2017.11.011>

- Galdi, S., Maass, A., & **Cadinu, M.** (2017). Defending the Victim of Sexual Harassment: The Influence of Civil Courage and Media Exposure. *Psychology of Women Quarterly*, doi: 0361684317709770.
- Guizzo, F., **Cadinu, M.** Galdi, S., Maass, A., Latrofa, M. (2017). Objecting to Objectification: Women's Collective Action Against Sexual Objectification on Television. *Sex Roles*. doi: 10.1007/s11199-016-0725-8
- Guizzo, F., & **Cadinu, M.** (2017). Effects of Objectifying Gaze on Women's Cognitive Performance: the Role of Flow Experience and Internalization of Beauty Ideals. *British Journal of Social Psychology*. doi: 10.1111/bjso.1217
- Pacilli, M.G., Tomasetto, C. & **Cadinu, M.** (2016). Exposure to Sexualized Advertisements Disrupts Children's Math Performance by Reducing Working Memory. *Sex roles: A Journal of Research*. DOI: 10.1007/s11199-016-0581-6.
- Van Veelen, R., Otten, S., **Cadinu, M.** & Hansen, N. (2016). An Integrative Model of Social Identification: Self-Stereotyping and Self-Anchoring as Two Cognitive Pathways. *Personality and Social Psychology Review*, 1, 2-36. DOI: 10.1177/1088868315576642.
- Moè, A., **Cadinu, M.**, & Maass, A. (2015). Women Drive Better if not Stereotyped. *Accident Analysis & Prevention*. pp.199-206. doi:10.1016/j.aap.2015.09.
- Tomasetto, C., Mirisola, A., Galdi, S., & **Cadinu, M.** (2015). Parents' math-gender stereotypes, children's self-perception of ability, and children's appraisal of parents' evaluations in 6-year-olds. *Contemporary Educational Psychology*, 42, 186-198. doi: 10.1016/j.cedpsych.2015.06.007.
- Hunt, C. J., Fasoli, F., Carnaghi, A., & **Cadinu, M.** (2015). Masculine Self-Presentation and Distancing From Femininity in Gay Men: An Experimental Examination of the Role of Masculinity Threat. *Psychology of Men & Masculinity*. doi:10.1037/a0039545..
- Galdi, S., Maass, A., & **Cadinu, M.** (2014). Objectifying media: Their effect on gender role norms and sexual harassment of women. *Psychology of Women Quarterly*, 38, 398-413. doi: 10.1177/0361684313515185.
- Cadinu, M.**, Galdi, S., & Maass, A. (2013). Chameleonic social identities: Context induces shifts in homosexuals' self-categorization and self-stereotyping. *European Journal of Social Psychology*, 43, 474-481. doi: 10.1002/ejsp.1957
- Galdi, S. **Cadinu, M.**, & Tomasetto, C. (2013). In Search of the Roots of Stereotype Threat: The Activation of Math-gender Stereotypes Disrupts Girls' Performance in Absence of Stereotype Awareness. *Child Development*. doi:10.1111/cdev.12128
- Maass, A., **Cadinu, M.**, Galdi, S. (2013). Sexual Harassment: Motivations and consequences. In M.K. Ryan & N.R. Branscombe (Eds.) *The Sage Handbook of Gender and Psychology* (cap. 21, pp. 341-358). London: Sage.
- Cadinu, M.**, Latrofa, M., & Carnaghi, A. (2013). Comparing Self-Stereotyping with Ingroup-Stereotyping and Outgroup-Stereotyping in Unequal Group Contexts: the case of Gender. *Self and Identity*, 12, 582-596. *Taylor and Francis online*. doi:10.1080/15298868.2012.712753.
- Cadinu, M.** & Galdi, S. (2012). Gender Differences in Gender Implicit Self-categorization Lead to Stronger Gender Self-stereotyping by Women than Men. *European Journal of Social Psychology*, 42, 546-551.

- Carnaghi, A., Trentin, R., **Cadinu**, M. & Piccoli, V. (2012). Recasting the HIV-risk perception in a social context: The interplay between group-based information and mood. *International review of social psychology*, 24, 59-71.
- Latrofa, M., Vaes, J., & **Cadinu**, M. (2012). Self-stereotyping: The Central Role of an Ingroup Threatening Identity. *The Journal of Social Psychology*, 152, 92–111.
- Tomasetto, C., Alparone, F.R., & **Cadinu**, M. (2011). Girls' Math Performance Under Stereotype Threat: The Moderating Role of Mothers' Gender Stereotypes. *Developmental Psychology*, 47, 943-949. doi: 10.1037/a0024047.
- Latrofa, M., Vaes, J., **Cadinu**, M., & Carnaghi, A. (2010). The Cognitive Representation of Self- Stereotyping. *Personality and Social Psychology Bulletin*, 36, 911-922.
- Paladino M. P., Poddesu L., Rauzi M., Vaes, J., **Cadinu**, M., & Forer, D. (2009). Second language competence in the Italian-speaking population of Alto Adige/Südtirol: Evidence for a linguistic stereotype threat. *Journal of Language and Social Psychology*, 28, 222-243.
- Latrofa, M., Vaes, J., Pastore, M., & **Cadinu**, M. (2009). "United We Stand, Divided We Fall"! The Protective Function of Self-stereotyping on Stigmatized Members' Psychological Well-being. *Applied Psychology: An International Review*, 58, 84-104.
- Moè, A., Meneghetti, C., & **Cadinu**, M. (2008). Women and mental rotation: Incremental theory and spatial strategy use enhance performance. *Personality and Individual Differences*, 46, 187-191.
- Carnaghi, A., Maass, A., Gresta, S., Bianchi, M., **Cadinu**, M., & Arcuri, L. (2008). Nomina sunt omina: On the inductive potential of nouns vs. adjectives in person perception. *Journal of Personality and Social Psychology*, 94, 839-859.
- Maass, A., D'Ettole, C., & **Cadinu**, M. (2008). Are women unable to play chess? The interference of stereotypes in the ultimate intellectual sport. *European Journal of Social Psychology*, 38, 231-245.
- Carnaghi, A., **Cadinu**, M., Castelli, L., Kiesner, J., & Bragantini C. (2007). The best way to tell you to use a condom: The interplay between message format and individuals' level of need for cognition. *AIDS-Care*, 19, 432-440.
- Maass, A., & **Cadinu**, M. (2006). Protecting a threatened identity through sexual harassment: A social identity interpretation. In R. Brown & D. Capozza (Eds.). *Social Identities: Motivational, emotional, cultural influences* (pp. 109-131). Hove, England. Hove, England: Psychology Press/Taylor & Francis (UK).
- Cadinu**, M., Maass, A., Lombardo, M., & Frigerio, S. (2006). Stereotype threat: The moderating role of Locus of Control beliefs, *European Journal of Social Psychology*, 36, 183-197.
- Maass, A., **Cadinu**, M., Taroni, M., & Masserini, M. (2006). The Induction-Deduction Asymmetry: Fact or artifact? *Social Cognition*, 24, 74-109.
- Haslam, S. A., Butera, F., **Cadinu**, M., Dijksterhuis, A., Mussweiler, T., Otten, S. Smith, H., Terry, D., Wojciszke, B. (2005). Editorial: A Special Issue In Honour of Ken Dion. *European Journal of Social Psychology*, 35, 579.
- Maass, A., **Cadinu**, M., Boni, M., & Borini, C. (2005). Converting verbs into adjectives: asymmetrical memory distortions for stereotypic and counterstereotypic information. *Group processes and intergroup relations*, 8, 271-290

- Cadinu, M. R., Maass, A., Rosabianca, A., & Kiesner, J. (2005).** Why do women underperform under stereotype threat? Evidence for the role of negative thinking. *Psychological Science, 16*, 572-578.
- Maass, A. & **Cadinu, M. (2003).** Stereotype Threat: Performance deficits of the stigmatized. *European Review of Social Psychology, 14*, 243-275.
- Cadinu, M., Maass, A., Frigerio, S., Impagliazzo, L., & Latinotti, S. (2003).** Stereotype Threat: The effect of expectancy on performance. *European Journal of Social Psychology, 33*, 267-285.
- Kiesner, J., Maass, A., **Cadinu, M., Vallese, I. (2003).** Risk factors for ethnic prejudice during early adolescence. *Social Development, 12*, 2, 288-308.
- Maass, A. **Cadinu, M., Guarnieri, G. & Grasselli, A. (2003).** Sexual harassment under social identity threat: The computer harassment paradigm. *Journal of Personality and Social Psychology, 85*, 853-870.
- Kiesner, J., **Cadinu, M. R., Poulin, F., & Bucci, M. (2002).** Group identification in early adolescence: Its relation with peer adjustment and its moderator effect on peer influence. *Child Development, 73*, 196-208.
- Cadinu, M. R., & Reggiori, C. (2002).** Out-group discrimination toward a low-status group: The role of in-group threat". *European Journal of Social Psychology, 32*, 501-55.
- Cadinu, M. R., & Cerchioni, M. (2001).** Compensatory biases after ingroup threat: "Yeah, but we have a good personality". *European Journal of Social Psychology, 31*, 1-15.
- Cadinu, M. R., & Kiesner, J. (2000).** Children's theory of mind. *European Journal of Psychology of Education, 15*(2), 93-11.
- Cadinu, M. R., & De Amicis, L. (2000).** The Relationship Between the Self and the Ingroup: When Having a Common Conception Helps. *Swiss Journal of Psychology, 58* (4), 226-232.
- Arcuri, L. & **Cadinu, M. R. (1997).** Cognitive and affective factors in the development and maintenance of biased intergroup relations. *Swiss Journal of Psychology, 56* (3), 145-155.
- Cadinu, M. R., & Rothbart, M. (1996).** Self-anchoring and differentiation processes in the minimal group setting. *Journal of Personality and Social Psychology, 70* (4), 661-677.
- Cadinu, M. R., Arcuri, L., & Kodilja, R. (1993).** Self-serving biases: The role of perspective- taking, *European Journal of Social Psychology, 23*, 97-102.

National Publications

- Guizzo, F., **Cadinu, M., (2014).** Autostereotipizzazione: Una Questione di Status Sociale, *In-Mind Magazine, 6*.
- Tomasetto, C., Galdi, S., & **Cadinu, M. (2012).** Quando l'implicito precede l'esplicito: gli stereotipi di genere sulla matematica in bambine e bambini di 6 anni. *Psicologia Sociale*.
- Arcuri, L. & **Cadinu, M. R. (2011).** *Stereotipi [Stereotypes]* 2nd edition. Il Mulino, Bologna.
- Cadinu, M., Galdi, S., & Maass (2011).** *Social Perception, Cognition, and Language in honor of Arcuri* (Eds.). CLEUP, Padova.
- Galdi, S., **Cadinu, M., & Maass, A. (2010):** Effects of exposure to Italian TV programs on the cognitive performance of women. *Proceedings of the Conference "Issues on the body*

- in Social Psychology*". Milano, 7-8 Maggio 2010. (pp. 48-58). Parma: Uni.Nova. ISBN: 978-88-6319-049-6.
- Cadinu, M., Frigerio, S., Maass, A., & Muzzatti, B.** (2006) La minaccia legata allo stereotipo in adolescenza [Stereotype threat during adolescence]. *Giornale Italiano di Psicologia dell'Orientamento*, 6/3, 3-12.
- Carnaghi, A., Yzerbyt, V., **Cadinu, M.** & Mahaux, N. (2005). Dimmi chi sei e ti dirò cosa penso: processi di stereotipizzazione in contesti di giustificazione [Tell me who you are and I will tell you what I think: stereotyping processes in justification contexts]. *Giornale Italiano di Psicologia*, 1, 91-110.
- Castelli, L., **Cadinu, M.**, & Barrett, M. (2002). Lo sviluppo degli atteggiamenti nazionali in soggetti in età scolare [The development of national attitudes in the school years]. *Rassegna di Psicologia*, 19, 3, 49-65.
- Cadinu, M., Maass, A.** (2001). Stereotype threat. *Psicologia Contemporanea*, 166, 50-55.
- Arcuri, L. & **Cadinu, M. R.** (1998). *Stereotipi* [Stereotypes]. Il Mulino, Bologna.
- Cadinu, M. R.** (1995). Asimmetrie nel processo di attribuzione causale: il caso dei self-serving bias [Asymmetries in the causal attribution processes: The case of the self-serving bias], *Scienze dell'Interazione*, 3, 55-80.
- Arcuri, L., & **Cadinu, M. R.** (1992). Asymmetries in the attributional processes: the role of linguistic mediators. In L. Arcuri & Sereno (eds.) *Asimmetry phenomena in interpersonal comparison: cognitive and social issues*, (pp. 87-100). Napoli, Liguori.
- Cadinu, M. R.** (1992). Self-serving bias: Due approcci a confronto [Self-serving bias: The comparison of two approaches], *Giornale italiano di Psicologia*, 19(1), 15-40.
- Franco, F., Arcuri, L., & **Cadinu, M. R.** (1990). L'attribuzione di causalità nei verbi interpersonali [The attribution of causality in interpersonal verbs], *Giornale Italiano di Psicologia*, 17(1), 159-174.

Conference Presentations

- Guizzo, F., Galdi, S., & Cadinu, M. (2023) *Media-induced sexual harassment: effects of sexually objectifying media on sexual harassment*. **Presentation in invited symposium** – EASP General meeting, Krakow, Poland, 30th June - 4th July.
- Di Michele D., Guizzo, F., Canale, N., Fasoli, F. & Cadinu, M. (2022). *#Body Positive: when sexualization may have a positive impact on young women's body image*. Italian Association of Psychology (AIP) general meeting, Padova, Italy, September 27th-30th
- Guizzo, F., Di Michele, D., & Cadinu, M. (2022) *Detrimental effects of sexualization on women's work success*. Oral presentation - EASP Meeting: 20 Years of Dehumanisation Research, Tenerife, Spain. April 28th-30th.
- Di Michele, D., Guizzo, F., & Cadinu, M. (2021) *To be or not to be sexy: detrimental effects of female sexualization on work success*. **Oral presentation** – AIP, Social Psychology section annual meeting, Brescia, Italy, September 13th-19th.
- Guizzo, F. & Cadinu, M. (2020) *Women, not objects: testing a sensitizing web campaign against female sexual objectification to temper sexual harassment*. **Invited presentation** for the General Meeting of the European

- Association of Social Psychology (EASP), Krakow, Poland, June 30-July 4 (Cancelled).
- Guizzo, F., & **Cadinu**, M. (2019). *Focusing on differences: a novel cognitive training to reduce dehumanization and sexual objectification of women*. AIP-Social Psychology annual meeting, Rome, Italy, September 12-14.
- Guizzo, F., & **Cadinu**, M. (2019). *#Women, not objects: a sensitizing web campaign against female sexual objectification to reduce sexual harassment*. ESCON, Bordeaux, France, September 2-4.
- Guizzo, F., & **Cadinu** (2018). *L'oggettivazione sessuale nei media: riduzione dei comportamenti di molestia in risposta ad una campagna di sensibilizzazione contro l'oggettivazione sessuale*. AIP-Social Psychology annual meeting, Bari, Italy, September 19-21.
- Cadinu**, M., & Maass, A. (2017). *Dai media alle molestie sessuali: quando la donna diventa oggetto*. PRIN closure conference, Milan, March 8th.
- Guizzo, F., **Cadinu**, M., & Galdi, S. (2017) *Effects of Objectifying Gaze on Female Cognitive Performance: the Role of Flow Experience*. General Meeting of the European Association of Social Psychology (EASP), Granada, Spain July 5-8.
- Guizzo, F., & **Cadinu**, M. (2016). *Detrimental effects of sexual objectification on women's cognitive performance*. ESCON, Lisbon, Portugal, August 24-28.
- Guizzo, F., **Cadinu**, M., & Galdi, S. (2016). *Da una visione passiva ad una fruizione attiva della TV: azioni collettive in risposta ad immagini sessualizzate delle donne in TV*. AIP-Social Psychology annual meeting, Napoli, Italy September 22-24.
- Guizzo, F., **Cadinu**, M., Maass, A. (2015). *Collective action in response to objectifying portrayals of women on television*. EASP small group meeting "Objectification: seeing and treating other people as objects", Rovereto, Italy June 11-13.
- Gramazio, S., **Cadinu**, M. (2015). *Perché i bystander non aiutano una donna oggettivata. Attribuzione di colpa e percezione di immoralità*. Italian General Meeting of the Associazione Italiana di Psicologia (AIP) Sociale. Palermo, Italy.
- Gramazio, S., **Cadinu**, M., Galdi, S. (2015). *Why female bystanders are not willing to help an objectified victim of sexual harassment: the role perceived immorality*. EASP Small Group Meeting on Objectification. Rovereto, Italy, June 11-13.
- Guizzo, F., **Cadinu**, M. (2015). *"Let me take a picture of you: effects of sexually objectifying male gaze on women's cognitive performance"*. AIP annual meeting, Palermo, Italy September 17-19.
- Cadinu**, M., & Carnaghi, S. (2014). *The causal direction of influence between ingroup and self perception in meaningful and non-meaningful groups: Evidence from the Induction- Deduction Paradigm*. Conference of the European Association of Social Psychology (EASP), Amsterdam, July 8-12.
- Guizzo, F., & **Cadinu**, M. (2014). *Describing my body or my personality? Effects on body surveillance and implicit self-objectification*. Conference of the European Association of Social Psychology (EASP), Amsterdam, July 8-12.
- Cadinu**, M., & Galdi, S. (2011). *Why do women self-stereotype more strongly than men? The mediational role of implicit self-categorization*. Conference of the European Association of Social Psychology (EASP), Stockholm, July 12-17.
- Galdi, S., Tomasetto, C., & **Cadinu**, M. (2011). *Young girls show implicit math-gender stereotypical associations in absence of stereotype awareness*.

- Conference of the European Association of Social Psychology, Stockholm, July 12-17.
- Maass, A., & **Cadinu**, M. (2011). *Life after retirement: Is it really elsewhere?* Proceedings of the Symposium "Social Cognition, Perception, and Language" in honor of Luciano Arcuri. University of Padova, May 20th, 2011.
- Galdi, S., Maass, A., & **Cadinu**, M. (2010). *Effetti dell'esposizione ai programmi della televisione italiana a livello di stereotipi di genere impliciti e prestazione matematica delle donne* [Effects of exposure to Italian TV programs on implicit gender stereotyping and math performance of women]. Conference of the Italian Association of Social Psychology, Torino, September 14-16.
- Cadinu**, M., & Galdi, S. (2010). *Autocategorizzazione e autostereotipizzazione a livello implicito: uno studio su donne e gay* [Self-categorization and self-stereotyping at the implicit level: a study with women and gay men]. Conference of the Italian Association of Social Psychology, Torino, September 14-16.
- Cadinu**, M., Galdi, S. & Latrofa, M. (2009). *Autostereotipizzazione implicita nei gruppi a basso status sociale: omosessuali e donne lo fanno più degli outgroup ad alto status* [Implicit self-stereotyping in low status groups: homosexual men and women do it more than high status group members]. Conference of the Italian Association of Social Psychology, Cagliari September 21-23.
- Moè, A., Meneghetti, C., **Cadinu**, M. & Pazzaglia, F. (2008). *Effetti della teoria incrementale e della percezione di abilità in compiti maschili sulla prestazione al Mental Rotation Test* [Effects of incremental theory and perception of self-competence in masculine domains on performance in the Mental Rotation Test]. XIV Conference of the Italian Association of Experimental Psychology, Padova September 18-20.
- Carnaghi, A., Maass A., Arcuri, L., & **Cadinu**, M. R. (2007). *Percezione di persone: un confronto tra il potenziale induttivo dei sostantivi e degli aggettivi* [Person perception: a comparison on the induction potential of nouns and adjectives]. VII Conference of the Italian Association of Social Psychology, Cesena, Italy, September 24–26.
- Paladino M. P., Poddesu L., Rauzi M., **Cadinu** M., & Vaes J. (2006). Minaccia indotta dallo stereotipo e padronanza della seconda lingua: il ruolo dei processi psicologici nelle competenze in tedesco della popolazione di lingua italiana della provincia di Bolzano [Stereotype threat and German second-language competence by the Italian language population in the province of Bolzano] (pp. 161-169). In Abel A., Stuflesser M., & Putz M., (Eds.). *Mehrsprachigkeit in Europa: Erfahrungen, Bedürfnisse, Gute Praxis. Plurilinguismo in Europa: esperienze, esigenze, buone pratiche. Multilingualism across Europe: findings, needs, best practices*. Eurac, 2006. *Conference proceedings: Multilingualism across Europe: findings, needs, best practices*, Bolzano, August 24-26.
- Latrofa, M. & **Cadinu**, M., (2006). *Self-Stereotyping and Stability of the Self-Concept*. Conference of the Italian Association of Social Psychology, Genova, Italy, September 18–20.
- Latrofa, M. & **Cadinu**, M. (2006). *Self-Stereotyping in perspective: the case of female and male judges*. Transfer of Knowledge Conference, European Social Cognition Network (ESCON). Pultusk, Poland, September 6–10.

- Latrofa, M., **Cadinu**, M., & Carnaghi, A. (2005). *The best way to tell you to use a condom: The interplay between message format and individuals' level of need for cognition*. Conference of the Italian Association of Experimental Psychology, Cagliari, September 18–20.
- Menichelli, M., **Cadinu**, & Maass, A. (2004). *La minaccia legata allo stereotipo (e al controsteretotipo): effetti dell'interferenza cognitiva sulla prestazione matematica delle donne* [Stereotype and counter-stereotype threat: cognitive interference on women's mathematics performance]. Conference of the Italian Association of Social Psychology, Siacca, September 22-24.
- Cadinu**, M., Arcuri, L., & Carnaghi, A. (2003). *La somiglianza categoria-individuo in prospettiva: un confronto fra stereotipizzazione del sé, dell'ingroup e dell'outgroup* [Category-individual similarity: Comparing stereotyping of the self, the ingroup, and the outgroup]. Conference of the Italian Association of Social Psychology, Bari, September 26-28.
- Cadinu**, M., & Maass, A. (2002). *Stereotype threat: The effects of expectancy on performance*. Fifth Transfer of Knowledge Conference, European Social Cognition Network (ESCON). Paris, (Boulogne, France), September 10-14.
- Cadinu**, M., & Rothbart, M. (2002). *The relation between the self and the ingroup: When the psychological reality of the ingroup makes a difference*. Conference of the European Association of Experimental Social Psychology (EAESP), San Sebastian, Spain July 4-7.
- Kiesner, J., & **Cadinu**, M. R. (2001). *Peer Relations Across Contexts: Individual-Group Homophily and Popularity In and Out of School*. Biennial meeting of the Society for Research in Child Development, Minneapolis, U.S.A.
- Kiesner, J., & **Cadinu**, M. R. (2000). *Peer groups and moderators of risk for group influence on delinquency*. Biennial meeting of the Society for Research on Adolescence, Chicago, U.S.A.
- Cadinu**, M., & Maass, A; (2000). *Far parte di un gruppo stigmatizzato: effetti sulla percezione delle proprie abilità* [Membership in a stigmatized group: Effects on the perception of one's ability]. Conference of the Italian Association of Social Psychology, Parma, Italy. September 24-27.
- Cadinu**, M. R., Reggiori, C., & Cerchioni, M. (2000) *Compensatory biases after in-group threat: Switching dimension or comparison out-group*. Conference of the British Psychological Society. Winchester, U.K, April 12-16.
- Kiesner, J., & **Cadinu**, M. R. (2000). *Peer groups and moderators of risk for group influence on delinquency*. Biennial meeting of the Society for Research on Adolescence, Chicago, U.S.A., March 31-April 2.
- Cadinu**, M. R., & De Pollo, N. (1999). *Stereotyping the outgroup, the ingroup and the self: The case of the gay target*. Conference of the European Association of Experimental Social Psychology, (EAESP), Oxford, U.K., July 6-11.
- Kiesner, J. & **Cadinu**, M. R. (1999). *Peer identification and risk for antisocial behavior*. Biennial Meeting of the Society for Research in Child Development, Albuquerque, U.S.A., April 15-18.
- Cadinu**, M. R., Rothbart, M. (1995). *Self-anchoring and differentiation processes in the minimal group*. Joint meeting of the Society for Experimental Social Psychology and

European Association for Experimental Social Psychology, Washington D.C., September 27- October 1.

Cadinu, M. R., Rothbart, M. (1992). *Favoritismo per l'in-group e svalutazione dell'out-group: il paradigma del gruppo minimo rivisitato* [In-group favoritism and out-group derogation: The minimal group paradigm revisited]. XI Annual conference SIP- Research Society in Psychology, Cagliari, Italy, September 23-25.

Grants

PRIN-Research programs of national interest, 2017. Inequalities, discrimination, prejudice, aggression and violence, antisocial behavior. PRIN-Research programs of national interest. Role: Co-Investigator of Padova research unit. € 244.000.

Post-doctoral two-year grant (Assegno di Ricerca), 2016. Focusing on differences: testing a novel cognitive tool to reduce dehumanization and sexual objectification. Role: Co-Investigator. € 47.000.

University of Padova grant (Progetto di ricerca di Ateneo), 2015. “Effetti degli stereotipi di genere e delle convinzioni di auto-efficacia sulla prestazione in un compito di rotazione mentale”. Role: Co-Investigator. € 31.000.

Post-doctoral two-year grant (Assegno di Ricerca), 2011. An alternative route to performance deficits under Stereotype Threat: Implicit stereotypes without stereotype awareness. Role: Principal Investigator. € 42.000.

Post-doctoral two-year grant (Assegno di Ricerca), 2005. Effetti degli stereotipi di genere e delle convinzioni di auto-efficacia sulla prestazione in un compito di rotazione mentale. Role: Co-Investigator. € 42.000.

PRIN-Research programs of national interest, 2012. From media to sexual harassment: when women become objects. Role: Co-Investigator of Padova research unit. €184.462.

PRIN- Research programs of national interest, 2008. The representation of social events: the spatial agency bias. Role: Co-Investigator of Padova research unit. Total funding €116.000.

FIRB-Basic research grants, 2004. Reduction of prejudice and discrimination in intergroup relations. Role: Co-Investigator. €19.000.

PRIN-Research programs of national interest, 2003. Belonging to a stigmatized minority: behavioral consequences and performance deficit. Role: Co-Investigator of Padova research unit. €17.900.

PRIN-Research programs of national interest, 1999. Social identity, risk behavior, and prejudice in pre-adolescence. Role: Co-Investigator of Padova research unit. €10.000.

PRIN-Research programs of national interest, 1998. Stereotypes and implicit theories of personality. Role: Co-Investigator of Padova research unit. €5000.

University Teaching

Present:

- Social Psychology (63 hours), since 2011-2012 till present, in corso di Laurea Psicologia dello sviluppo e dell'Educazione e corso di Laurea in Scienze psicologiche dello

- sviluppo, della personalità e delle relazioni interpersonali, University of Padova.
- Self and Identity: From the Individual to the Social Self (in English, 42 hours), since 2009-2010 till present, in corso di Laurea in Psicologia Sociale, del lavoro e della comunicazione, University of Padova.
 - Practical application of scientific writing (10 hours, in English for doctoral students) since 2018-2019, within Ph.D program in Psychological Sciences, University of Padova.

Past:

- Social Psychology of Communication, University of Padova.
- Social Psychology, in corso di Laurea in Scienze della comunicazione, University of Padova.
- How to structure scientific writing (10 hours, in English for doctoral students), within Ph.D. program in Psychological Sciences, University of Padova.
- Hot topics in Cognition (12 hours in English for PhD students), University of Padova.
- Research Methods, University of Oregon.

Teaching Evaluations: For each class at the Padova School of Psychology all evaluations have been above the average of the curriculum (corso di Laurea) and specifically ranked in the *High level* ("*green area*") of the University of Padova.

Supervision

PhD (from 2004 – present):

Marcella Latrofa

Francesca Guizzo (awarded best Ph.D. dissertation in Social Psychology by AIP – Associazione Italiana di Psicologia)

Sarah Gramazio

Daniela Di Michele

Post-doctoral fellows:

- Francesca Guizzo, two-year post-doctoral grant (assegno di ricerca)
- Sivia Galdi, two-year post-doctoral grant (assegno di ricerca)

Theses: Supervision of over 200 theses (including undergraduate and Master's theses, i.e. quinquennali, triennali e magistrali)._

Social impact

- Member of the Italian national www.100esperte.it online data bank including 100 experts in STEM (Science, Technology, Engineering and Mathematics) for media consulting to combat gender discrimination and stereotypes (since 2018).
- Interview: *Wired*. “Le conseguenze di mostrare una donna oggetto secondo la scienza”. Journalist: Luca Valesini. January 20th, 2017.
- *U.S. Supreme Court-Fisher-vs-University of Texas-stereotype-threat-amicus (2012)*. Brief by experimental psychologists as amici curiae^[SEP] (i.e. experts) in support of University of Texas respondents. Question presented: Whether the Equal Protection Clause permits the University of Texas to consider applicants’ race as one of the many factors that go into the university’s admissions decisions. List of Amici Curiae: Lauren J. Aguilar (Stanford University), ..., **Mara Cadinu (University of Padua)** and 80 other scientists.