

CURRICULUM VITAE

Sara Santilli, Ph.D.

Assistant Professor (M-PSI/04 - Developmental and Educational Psychology)

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Research Focus

Dr. Sara Santilli is an Assistant Developmental and Educational Psychology Professor at the University of Padova, Department of Philosophy, Sociology, Education and Applied Psychology (FISPPA). Her work centres on inclusive education, disability studies, and career counseling through the lens of equity, human rights, and sustainability. Her research investigates social and contextual barriers to the inclusion of people with disabilities and vulnerabilities in school and work settings. She develops tools and programs that promote inclusive practices and support the life design and career development of individuals from marginalized backgrounds.

Key areas of interest:

- School and workplace inclusion of people with disabilities and vulnerabilities
- Contextual factors affecting inclusive practices
- Career development across the life span through Life Design and positive psychology
- Socio-economic influences on future orientation and life satisfaction
- Design and evaluation of inclusive, sustainable interventions for educators, youth, and communities

Research Fellowships

- 2019–2021: Inclusion and sustainable development for quality future design (University of Padova, FISPPA Department)
- 2017–2019: School and work inclusion and overcoming barriers (University Center for Disability and Inclusion)
- 2016–2017: Life Design, career counseling, and eating disorders (University of Padova, FISPPA Department)

Participation in Competitively Funded Research Projects

- **EQUIT Project** – Italian Coordinator. A transnational project on equitable and inclusive transitions in education and employment.
- Erasmus+ Project (2022–2024): Self-management and autonomy for people with intellectual disabilities – Italian Coordinator
- Erasmus+ Project (2022–2023): Integration and upskilling of migrants and refugees – Team Member
- Erasmus+ CMinaR Project (2016–2019): Refugee and migrant labor integration
- Arqus European University Alliance (2020–2023): Task force coordinator on inclusive peer tutoring and staff development

Editorial Boards of International Peer-Reviewed Journals (Scopus or JCR Indexed)

- *International Journal for Educational and Vocational Guidance* – Advisory Board (since 2018)
- *Journal of Career Development Quarterly* – Editorial Board (since 2020)
- *Journal of Environment and Social Psychology* – Editorial Board (since 2018)
- *Journal of Modern Education Review* – Editorial Board (since 2020)
- *Adolescents* (MDPI) – Editorial Board (since 2020)

Ad Hoc Reviewer for International Journals (Scopus or JCR Indexed)

- *Journal of Vocational Behavior* (since 2014)
- *Journal of Career Development* (since 2015)
- *International Journal for Educational and Vocational Guidance* (since 2016)
- *Journal of Policy and Practice in Intellectual Disabilities* (since 2015)
- *Current Psychology* (since 2019)
- *TPM – Testing, Psychometrics, Methodology in Applied Psychology* (since 2019)
- *Journal of Intellectual Disability Research* (since 2019)

Teaching – University of Padova

- Psychology of Inclusion and Social Sustainability (M-PSI/04)
- Psychology of Career Counseling and Vocational Guidance (M-PSI/04)
- Human Rights and Inclusion (M-PSI/04)
- Developmental Psychology (M-PSI/04)

Member of Scientific Committees – Postgraduate Programs

- Ph.D. Programme Board in Human Rights, Society, and Multi-level Governance (2022-2023; 2023-2024; 2024-2025)
- Vocational Guidance and Career Counseling for Inclusion and Sustainability (2020-2021; 2021-2022; 2022-2023; 2023-2024; 2024-2025).
- "Career Guidance in Schools: Designing Fair, Inclusive and Sustainable Futures" (2022/2023)
- "Telling the Truth: Investigative Journalism for an Inclusive Society" (2020/2021; 2021/2022)
- "Digital Literacy in Schools: Promoting Passion for Truth and Inclusion" (2021/2022)

Editorial Roles and Scientific Production

- Co-editor of the volume *Sustainable Development in Career Counseling and Career Education* (Springer, 2020)
- Guest Editor of the special issue "Vocational Design for a Sustainable and Inclusive Future" (*Sustainability*)
https://www.mdpi.com/journal/sustainability/special_issues/Vocational_Design

Member of Editorial team for the publications *La Cura del Vero* (<https://www.lacuradelvero.it/>) and the *Inclusion and Eco-Social Justice* column (<https://unipd-centrodirittiumani.it/en/topics/the-inclusion-and-eco-social-justice-project>)

Selected Publications

- Santilli, S., Sbalchiero, S. (2024). Statistical Analysis of Textual Data for Longitudinal Analysis. In *Studies in Classification, Data Analysis, and Knowledge Organization*, pp. 373–383.
- Ginevra, M.C., Di Maggio, I., Santilli, S., Nota, L. (2024). Development and Validation of an Instrument to Assess Activism toward Social and Environmental Sustainability in Career Counseling. *Journal for Social Action in Counseling and Psychology*, 16(1), 2–18.
- Santilli, S., Ginevra, M.C., Hartung, P.J., Soresi, S., Nota, L. (2024). The Economy and Career Choices Scale: Construction and Initial Validation. *International Journal for Educational and Vocational Guidance*.
- Zammitti, A., Valbusa, I., Santilli, S., Soresi, S., Nota, L. (2023). Development and Validation of the Decent Work for Inclusive and Sustainable Future Construction Scale. *Sustainability*, 15(15), 11749.
- Nota, L., Santilli, S., Zucchini, D. (2023). Inclusion, Sustainability, and Equity at the Heart of a 5.0 Society. In *Design for Inclusion: Dialogues on Universal Design*, pp. 59–67.
- Santilli, S., Di Maggio, I., Ginevra, M.C., Nota, L., Soresi, S. (2023). Stories of Courage in a Group of Asylum Seekers for an Inclusive and Sustainable Future. *International Journal for Educational and Vocational Guidance*, 23(1), 149–168.
- Santilli, S., Ginevra, M.C., Di Maggio, I., Soresi, S., Nota, L. (2023). Construction and Initial Validation of the Scale “Goals for Future Design of the 2030 Agenda”. *International Journal for Educational and Vocational Guidance*.
- Santilli, S., Ginevra, M.C., Nota, L. (2023). Colleagues’ Work Attitudes towards Employees with Disability. *European Journal of Investigation in Health, Psychology and Education*, 13(1), 130–140.
- Ginevra, M.C., Santilli, S., Hartung, P.J., Nota, L. (2024). Career Education for Early Childhood: Development and Evaluation. *Career Development Quarterly*, 72(2), 78–92.
- Santilli, S., Sbalchiero, S., Ginevra, M.C., Ferri, E., Nota, L. (2024). Promoting Inclusive Contexts and Journalism. *Journalism and Media*, 5(3), 1364–1377.
- Hartung, P.J., Santilli, S. (2024). The Practice and Theory of Career Construction. In *Narrative Career Counselling*, pp. 94–103.
- Santilli, S., Nota, L., Soresi, S., Ginevra, M.C., Zucchini, D. (2024). A Narrative Approach to Career Assessment with People with Vulnerabilities. In *Narrative Career Counselling*, pp. 272–282.
- Santilli, S., Ginevra, M.C., Ferrari, L., Sgaramella, T.M., Niles, S., Nota, L., Soresi, S. (2020). Using the Hope-Centered Career Inventory (HCCI)—Italian Version with Healthcare Professionals. *International Journal for Educational and Vocational Guidance*.
- Santilli, S., Camussi, E., Lodi, E., Ginevra, M.C., Nota, L., Patrizi, P. (2020). Courage in Childhood: Classifying the Actions of Courage Performed by Elementary School Students. *European Journal of Developmental Psychology*.
- Santilli, S., Di Maggio, I., Ginevra, M.C., Nota, L. (2020). Looking to the Future and University in an Inclusive and Sustainable Way: A Career Intervention for High School Students. *Sustainability*.
- Santilli, S., Grossen, S., Nota, L. (2020). Career Adaptability, Resilience, and Life Satisfaction Among Italian and Belgian Middle School Students. *The Career Development Quarterly*.
- Santilli, S., Nota, L., Hartung, P.J. (2019). Efficacy of a Group Career Construction Intervention with Early Adolescent Youth. *Journal of Vocational Behavior*, 111, 49–58.

- Hartung, P.J., Santilli, S. (2018). My Career Story: Description and Initial Validity Evidence. *Journal of Career Assessment*, 26(2), 308–321.
- Santilli, S., Marcionetti, J., Rochat, S., Rossier, J., Nota, L. (2016). Career Adaptability, Hope, Optimism and Life Satisfaction in Italian and Swiss Youngers. *Journal of Career Development*.
- Ferrari, L., Ginevra, M.C., Santilli, S., Nota, L., Sgaramella, T.M., Soresi, S. (2015). Career Exploration and Occupational Knowledge in Italian Children. *International Journal for Educational and Vocational Guidance*.
- Santilli, S., Ginevra, M.C., Sgaramella, T.M., Nota, L., Ferrari, L., Soresi, S. (2015). Design My Future: An Instrument to Assess Future Vocational Guidance and Resilience. *Journal of Career Assessment*, 25(2), 281–295.
- Santilli, S., Nota, L., Ginevra, M.C., Soresi, S. (2014). Career Adaptability, Hope, and Life Satisfaction in Workers with Intellectual Disability. *Journal of Vocational Behavior*, 85(1), 67–74.

A complete list of publications is available upon request or via ORCID.