

Curriculum Vitae

of

Umberto Granziol

General data

Name	Umberto
Surname	Granziol
Sex	Male
Place and date of birth	Cerreto Sannita (BN), il 07 Giugno 1991
Citizenship	Italian
Position	Assistant professor/researcher (Ricercatore a tempo determinato tipo A (RTDa). Department of General Psychology, University of Padova, Italy.

Contacts

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Education

2015-2018	Ph.D., with laude, in Psychological Sciences, at University of Padova, Italy. Thesis Title: The Behavior-Driven Observation Definition and development of an adaptive observational assessment
2013-2015	Master's degree, cum laude, in Clinical Psychology, at University of Padova, Italy. Thesis Title: The nonverbal behavior in schizophrenia. A study based on Formal Psychological Assessment.
2010-2013	Bachelor's degree, cum laude, in Psychological Sciences and Techniques, at University of 'G. d'Annunzio', Chieti-Pescara, Italy. Thesis Title: Pattern separation and pattern completion in episodic memory.
2010	Classical certificate (high school); final evaluation: 91/100), at Liceo Classico "DE SANCTIS" (Manduria, Italy)

Academic positions

2022-2025	Assistant professor/researcher (Ricercatore a tempo determinato tipo A (RTDa). Department of General Psychology, University of Padova, Italy.
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- 2021-2022 Post-Doctoral fellowship on SID- BIRD 2020 fundings, Department of General Psychology, University of Padova, Italy. Project Title: “How to track the evolution of mental disorders by using adaptive assessment tools. Not just a methodological perspective”.
- 2020-2021 Post-Doctoral fellowship on STARS project (project Bebrevo2020). Project title: “Trade-offs in human Behavior and Brain: a (r)Evolutionary approach”. Supervisor: Dr. Giorgia Cona.
- 2018-2020 Post-Doctoral fellowship on STARS project (project D-ANT Brain). Project title: “The Developing Anticipatory Brain. How temporal expectancy induced by local and global prediction shapes neural network and behavior across development”. Supervisor: Dr. Giovanni Mento.

Other work positions

- 2017 Internship at ALEKS Corporation, 15460 Laguna Canyon Road, Irvine, California, USA. During this internship I applied statistical models to data coming from a tutoring adaptive system of teaching, built on lattice theories, to understand if such a system could overcome the natural forgetting curves of learning. Supervisor: Dr. Eric Cosyn.
- 2017- Today Licensed to practice as Psychologist, n. 11021

Teaching activity

- Academic teaching activity

- 2022-Today Professor of the course “Statistics for Brain and Cognitive Sciences”. Department of General Psychology, University of Padova, Italy.
- 2022-Today Professor of the course “Disegni di ricerca e analisi dei dati in psicologia clinica”. Department of General Psychology, University of Padova, Italy.
- 2019-2020 Contract lecturer in “Tecniche di ricerca psicologica” (Techniques of psychological research), Academic year 2019-2020, first semester, 3 CFU. School of Psychology, Department of General Psychology, University of Padova.
- Students’ evaluation (0-10):**
- Overall satisfaction: MEAN= 7.33; MEDIAN= 8.
 Teaching impact: MEAN = 7.31; MEDIAN = 7.50.
 Schedule: MEAN = 7.22; MEDIAN = 7.50.
 Online schedule: MEAN = 7.66; MEDIAN = 8.

- 2021-2022 Announcement winner of “Integrative teaching”, School of Psychology, Department of General Psychology, University of Padova for the course “Statistics for Brain and Cognitive Sciences”. (20 hours, language: English inglese). Course main teacher: Profess Giulio Vidotto.
- 2020-2021 Announcement winner of “Integrative teaching”, School of Psychology, Department of General Psychology, University of Padova for the course “Statistics for Brain and Cognitive Sciences”. (25 hours, language: English inglese). Course main teacher: Profess Giulio Vidotto.
- 2019-2020 Announcement winner of “Integrative teaching”, School of Psychology, Department of General Psychology, University of Padova for the course “Statistics for Brain and Cognitive Sciences”. (20 hours, language: English inglese). Course main teacher: Profess Giulio Vidotto.
- 2018-2019 Announcement winner of “Integrative teaching”, School of Psychology, Department of General Psychology, University of Padova for the course “Research design and data analysis in clinical psychology”. (20 hours, language: Italian inglese). Course main teacher: Profess Giulio Vidotto.
- 2017-2018 Announcement winner of “Integrative teaching”, School of Psychology, Department of General Psychology, University of Padova for the course “Statistics for Brain and Cognitive Sciences”. (20 hours, language: English inglese). Course main teacher: Profess Giulio Vidotto.

- Teaching activity in Postgraduate schools

- 2022 Lecturer at the seminar entitled: “At-risk mental states and autism between psychiatry and developmental neuropsychiatry”, Padova, Italy.
- 2021-2022 Lecturer at the School Psychology Postgraduate School, University of Padova. Course: “Methodology of intervention and efficacy evaluation (10 hours).
- 2016- Today Lecturer at CUOA (Centro universitario di organizzazione aziendale) Foundation, of seminars entitled: “Psychological softs skills in business companies”.
- 2018 Lecturer at Istituto di Terapia Cognitiva e Comportamentale (ITC) of Padova, of course entitled “Methodological Issues in Psychotherapy”.

Supervision activity

- 2016-Today Assistant supervisor of four Bachelor and fourteen Master’s degrees, at Department of General Psychology, University of Padova, Italy

Research activity

- Direction and/or participation of research groups

- 2021- Today Direction of a research group focused on the evaluation techniques of Exercise Addiction. This group gathers members who work in the universities located in: Brazil, Canada, China, Croatia, Denmark, France, Germany, Hungary, Japan, Italy, Mexico, Portugal, Russia, Serbia, Spain, Turkey, United Kingdom, Ukraine, USA. Collaborators include Professors such as Attila Szabo, Oliver Stoll, Mark Griffiths, and others. This collaboration has already led to a publication in an international journal.
- 2020- Today Participation in "The COVID-19 Psychological Research Consortium (C19PRC)". This Group includes researchers from universities located in Italy, Ireland, Spain, and United Kingdom. The Group started working in March 2020, with the aim of monitoring and studying the psychological responses to the COVID-19 pandemic. This collaboration has led to more than three publications in international journals.
- 2020- Today Participation in a research group working on the definition and validation of psychological tools investigating the Sense of Guilt. This group is in collaboration with the School of Cognitive Psychotherapy of Rome. This collaboration has already led to a publication in an international journal and several presentations at national and international conferences.
- 2019- Today Participation in a national research group aimed at studying a new methodology for the accurate evaluation of the inter-rater agreement. This group gathers members of two departments of the University of Padova and has developed projects in collaboration with three sports federations at national level (Handball, Roller Hockey and Volleyball) for the study of referee decisions, with the 118 operational headquarters in Mestre for the study of dispatch, and with various schools of psychotherapy for the study of decision-making processes in psychological assessment. The group produced an international article and three oral communications at national and international conferences. My contribution is related to the development of an R package to implement this methodology.
- 2018- Today Participation in a research group aimed at studying and evaluating the so called at-risk mental states. This group involves researchers from the Department of General Psychology and Neuroscience of the University of Padova and the psychiatry department of the University of Ottawa, Canada. This collaboration has led to four publications in international journals and as many contributions in conferences of national and international interest.
- 2016- Today Participation in a research group aimed at studying transversal skills and soft skills involved in business contexts. This collaboration involves members of the

Department of General Psychology of the University of Padua and the CUOA foundation. This collaboration led to the publication of a book of national interest on the subject.

2014- Today Participation in an international research group on Formal Psychological Assessment. This group has developed a theory dedicated to the reconceptualization of psychological assessment and involves members of the University of Padua of the University of L'Aquila, and Members of the University of Tubingen. The group has produced more than 10 articles in indexed international journals and more than 10 oral communications at national and international conferences both in the psychological-mathematical and clinical fields.

- Research projects

2021- Today Winner and Principal Investigator of the research project: “How to track the evolution of mental disorders by using adaptive assessment tools. Not just a methodological perspective. ”, funded by the Department of General Psychology of the University of Padova.

2020-2021 Participation in the research project "Trade-offs in human Behavior and Brain: a (r) Evolutionary approach", winner of the STARS grant. Principal Investigator: Dr. Giorgia Cona.

2018-2020 Participation in the research project “The developing Anticipatory Brain. How temporal expectancy induced by local and global prediction shapes neural network and behavior across development”, winner of the STARS grant. Principal Investigator: Dr. Giovanni Mento.

- Research grants

2017 Scholarship for a 4-month contract at the ALEKS Corporation of Irvine (California), for the study of the impact of an adaptive computerized system (developed from graph theories) for the evaluation of knowledge on the decay of information in memory.

2016 Announcement winner of a contract for the project entitled “Development of a R Shiny App for didactic application of Knowledge Space Theory” (https://r.tquant.eu/Padova/Skill_mApp/). School of Psychology, FISSPA Department, University of Padova. Scientific supervisor: Professor Luca Stefanutti

Activity as a reviewer

- 2016- Today Reviewer for international journals of psychology, psychology, mathematical psychology, methodology, clinical psychology and sports psychology, including:
- Journal of Mathematical Psychology,
 - International Journal of Methods in Psychiatric Research,
 - Assessment,
 - Frontiers in Psychology,
 - Frontiers in Psychiatry,
 - Plos One,
 - Journal of Child and Family Studies,
 - International Journal of Sport and Exercise Psychology,
 - Psychopathology.

Organization/Participation of National and International Congresses

- 2020 Member of the Local Organizing Committee of the 16th Meeting of European Federation of Sport Psychology FEPSAC Meeting that will take place in Padova in July 2022.

Affiliation to Faculty/Academic organs:

- 2023 Working group on DOR (Dotazione Organica Ricerca) funds, Department of General Psychology, University of Padova, Italy.
- 2023 (Feb) Temporary commission to organize the workplace for personnel of the Department of General Psychology, University of Padova, Italy.
- 2020- 2022 Representative of Researchers and Post-docs research fellows within the working group “The European Charter for Researchers and The Code of Conduct for the Recruitment of Researchers”, University of Padova, Italy.
- 2018- 2022 Representative of post-doctoral researchers at the Department’s Board, Department of General Psychology, University of Padova, Italy.
- 2017-2018 Representative of Ph.D. students at the Department’s Board, Department of General Psychology, University of Padova, Italy.

Other relevant experiences

- 2015-2016 Internship (1000 hours) at the Quantitative Psychology Laboratory (QPLab) of the Department of General Psychology, Padova. Tutor: Prof. Giulio Vidotto.

Affiliation to scientific societies

- 2021- Today Member of “Associazione Italiana per la prevenzione e l’intervento precoce nella salute mentale” (AIPP; Italian Association for the prevention and the intervention of mental health)
- 2021- Today Member of the American Psychology Association (APA; ID: C2103059310)
- 2021- Today Member of the Division 5 (Quantitative and Qualitative Methods) of the American Psychology Association.
- 2021- Today Member of the European Association of Methodology (EAM)
- 2018- Today Member of the Italian Association of Psychology. Experimental Psychology Section.

SCIENTIFIC PRODUCTION

Bibliometric indexes

- Scopus (09/05/2022)

Articles: 25

Citation 110

H-index 7

- Web Of Science (09/05/2022)

Articles: 25

Citations 86

H-index 6

- Google Scholar (09/05/2022)

Articles: 32

Citations 158

H-index 7

Articles in Journal

1. Panzeri, A., Mignemi, G., Bruno, G., Granziol, U., Scalavizzi, C., Bertamini, M., ... & Vidotto, G. (2023). The role of the COVID-19 impersonal threat strengthening the associations of right-wing attitudes, nationalism and anti-immigrant sentiments. *Current Psychology*, 1-12.

2. Yang, P., Wang, T., Herold, F., Müller, N. G., Taylor, A., Szabo, A., ... & Zou, L. (2022). Relationships between personality traits and disordered eating among Chinese female exercisers: the role of symptoms of exercise dependence and obsessive-compulsiveness. *Journal of Eating Disorders*, *10*(1), 169.
3. Mignemi, G., Panzeri, A., Granzio, U., Bruno, G., Bertamini, M., Vidotto, G., & Spoto, A. (2022). The mediating role of scientific-medical satisfaction between COVID-19 conspiracy beliefs and vaccine confidence: a two-waves structural equation model. *Journal of Behavioral Medicine*, 1-11.
4. Santacà, M., & Granzio, U. (2022). The influence of visual illusion perception on numerosity estimation could be evolutionarily conserved: exploring the numerical Delboeuf illusion in humans (*Homo sapiens*) and fish (*Poecilia reticulata*). *Animal Cognition*, 1-13.
5. Mancini, A., Granzio, U., Gragnani, A., Femia, G., Migliorati, D., Cosentino, T., ... & Mancini, F. (2022). Guilt Feelings in Obsessive Compulsive Disorder: An Investigation between Diagnostic Groups. *Journal of Clinical Medicine*, *11*(16), 4673.
6. Del Popolo Cristaldi, F., Granzio, U., Bariletti, I., & Mento, G. (2022). Doing Experimental Psychological Research from Remote: How Alerting Differently Impacts Online vs. Lab Setting. *Brain Sciences*, *12*(8), 1061.
7. Shevlin, M., Butter, S., McBride, O., Murphy, J., Gibson-Miller, J., Hartman, T.K., Levita, L., Mason, L., Martinez, A.P., McKay, R., Stocks, T.V., Bennett, K.M., Hyland, P., Vallieres, F., Valiente, C., Vazquez, C., Contreras, A., Peinado, V., Trucharte, A., Bertamini, M., Panzeri, A., Bruno, G., Granzio, U., Mignemi, G., Spoto, A., Vidotto, G., Bentall, R.P. (2022). Measurement invariance of the Patient Health Questionnaire (PHQ-9) and Generalized Anxiety Disorder scale (GAD-7) across four European countries during the COVID-19 pandemic *BMC Psychiatry*, *22* (1), art. no. 154. DOI: 10.1186/s12888-022-03787-5.
8. Mancini, A., Granzio, U., Migliorati, D., Gragnani, A., Femia, G., Cosentino, T., Salianni, A.M., Tenore, K., Luppino, O.I., Perdighe, C., Mancini, F. (2022). Moral Orientation Guilt Scale (MOGS): Development and validation of a novel guilt measurement. *Personality and Individual Differences*, *189*, art. no. 111495. DOI: 10.1016/j.paid.2021.111495
9. Granzio, U., Brancaccio, A., Pizziconi, G., Spangaro, M., Gentili, F., Bosia, M., Gregori, E., Luperini, C., Pavan, C., Santarelli, V., Cavallaro, R., Cremonese, C., Favaro, A., Rossi, A., Vidotto, G., Spoto, A. (2022). On the Implementation of Computerized Adaptive Observations for Psychological Assessment. *Assessment*, *29* (2), 225-241. DOI: 10.1177/1073191120960215
10. Solmi, M., Granzio, U., Boldrini, T., Zaninotto, L., Salcuni, S. (2022). Stigma and attitudes towards restrictive practices in psychiatry among psychology students: a network and path

- analysis study in an Italian sample. *Journal of Mental Health*, 31 (1), 66-74. DOI: 10.1080/09638237.2021.1875405.
11. Granziol, U., Zorzi, A., Cardaioli, F., Cipriani, A., D'Ascenzi, F., Firth, J., Stubbs, B., Trott, M., Solmi, M. (2021). Exercise addiction in athletes: Comparing two assessment instruments and willingness to stop exercise after medical advice. *Psychological Assessment*, 33 (4), 326-337. DOI: 10.1037/pas0000987.
 12. Solmi, M., Della Rocca, F., Granziol, U., Favaro, A., Zoleo, M., & Cremonese, C. (2021). Increasing referrals to emergency department for psychiatric consultation and treatment among 50,056 adolescents and young adults: Predictors and implications. *JCPP Advances*, 1(2), e12016.
 13. Bruno, G., Panzeri, A., Granziol, U., Alivernini, F., Chirico, A., Galli, F., Lucidi, F., Spoto, A., Vidotto, G., Bertamini, M. (2021). The Italian covid-19 psychological research consortium (It c19prc): General overview and replication of the UK study. *Journal of Clinical Medicine*, 10 (1), art. no. 52, 1-16. DOI: 10.3390/jcm10010052.
 14. Rosson, S., Monaco, F., Miola, A., Cascino, G., Stubbs, B., Correll, C.U., Firth, J., Ermis, C., Perrotti, A., Marciello, F., Carvalho, A.F., Brunoni, A.R., Fusar-Poli, P., Fornaro, M., Gentile, G., Granziol, U., Pigato, G., Favaro, A., Solmi, M. (2021). Longitudinal course of depressive, anxiety, and posttraumatic stress disorder symptoms after heart surgery: A meta-analysis of 94 studies *Psychosomatic Medicine*, 83 (1), 85-93. DOI: 10.1097/PSY.0000000000000872.
 15. Luchini, C., Veronese, N., Nottegar, A., Shin, J.I., Gentile, G., Granziol, U., Soysal, P., Alexinschi, O., Smith, L., Solmi, M. (2021). Assessing the quality of studies in meta-research: Review/guidelines on the most important quality assessment tools. *Pharmaceutical Statistics*, 20 (1), pp. 185-195. DOI: 10.1002/pst.2068.
 16. Mento, G., Granziol, U. (2020). The developing predictive brain: How implicit temporal expectancy induced by local and global prediction shapes action preparation across development. *Developmental Science*, 23 (6), art. no. e12954. DOI: 10.1111/desc.12954.
 17. Duma, G.M., Granziol, U., Mento, G. (2020). Should I stay or should I go? How local-global implicit temporal expectancy shapes proactive motor control: An hdEEG study. *NeuroImage*, 220, art. no. 117071. DOI: 10.1016/j.neuroimage.2020.117071.
 18. Bottesi, G., Ouimet, A.J., Cerea, S., Granziol, U., Carraro, E., Sica, C., Ghisi, M. (2020). Comprehensive Behavioral Therapy of Trichotillomania: A Multiple-Baseline Single-Case Experimental Design. *Frontiers in Psychology*, 11, art. no. 1210. DOI: 10.3389/fpsyg.2020.01210.
 19. Mento, G., Scerif, G., Granziol, U., Franzoi, M., Lanfranchi, S. (2020). The Effect of Probabilistic Context on Implicit Temporal Expectations in Down Syndrome. *Frontiers in Psychology*, 11, art. no. 369. DOI: 10.3389/fpsyg.2020.00369.

20. Bottesi, G., Granziol, U., Forza, G., Volpe, B., Feltrin, A., Battermann, F., Cavalli, C., Cillo, U., Gerosa, G., Fraiese, A., Rea, F., Loy, M., Maiorano, D., Rizzi, I., Leandro, G., Ferraro, C., Biasi, C., Donato, D., Vidotto, G., Maldonado, J.R. (2020). The Psychosocial Assessment of Transplant Candidates: Inter-Rater Reliability and Predictive Value of the Italian Stanford Integrated Psychosocial Assessment for Transplantation (SIPAT). *Psychosomatics*, 61 (2), 127-134. DOI: 10.1016/j.psych.2019.11.008.
21. Solmi, M., Rocca, F.D., Cianci, V., Giacometti, A., Alexopoulos, C., Granziol, U., Favaro, A., Fusar-Poli, P., Zoleo, M., Cremonese, C. (2020). Emergency department and early detection of adolescents and young adults at risk of developing mental disorders: An exploratory study. *Research in Psychotherapy: Psychopathology, Process and Outcome*, 23 (2), 189-196. DOI: 10.4081/ripppo.2020.459.
22. Solmi, M., Granziol, U., Danieli, A., Frasson, A., Meneghetti, L., Ferranti, R., Zordan, M., Salvetti, B., Conca, A., Salcuni, S., Zaninotto, L. (2020). Predictors of stigma in a sample of mental health professionals: Network and moderator analysis on gender, years of experience, personality traits, and levels of burnout. *European Psychiatry*, 63 (1), 1-9. DOI: 10.1192/j.eurpsy.2019.14.
23. Betti, S., Castiello, U., Guerra, S., Granziol, U., Zani, G., Sartori, L. (2019). Gaze and body cues interplay during interactive requests. *PLoS ONE*, 14 (10), art. no. e0223591. DOI: 10.1371/journal.pone.0223591.
24. Mento, G., Scerif, G., Granziol, U., Franzoi, M., Lanfranchi, S. (2019). Dissociating top-down and bottom-up temporal attention in Down syndrome: A neuroconstructive perspective. *Cognitive Development*, 49, 81-93. DOI: 10.1016/j.cogdev.2018.12.004.
25. Betti, S., Zani, G., Granziol, U., Guerra, S., Castiello, U., Sartori, L. (2018). Look at me: Early gaze engagement enhances corticospinal excitability during action observation. *Frontiers in Psychology*, 9 (AUG), art. no. 1408. DOI: 10.3389/fpsyg.2018.01408.
26. Spoto, A., Serra, F., Donadello, I., Granziol, U., Vidotto, G. (2018). New perspectives in the adaptive assessment of depression: The ATS-PD version of the QuEDS. *Frontiers in Psychology*, 9 (JUL), art. no. 1101. DOI: 10.3389/fpsyg.2018.01101.
27. Granziol, U., Spoto, A., Vidotto, G. (2018). The assessment of nonverbal behavior in schizophrenia through the Formal Psychological Assessment. *International Journal of Methods in Psychiatric Research*, 27 (1), art. no. e1595. DOI: 10.1002/mpr.1595.
28. Pino, M.C., Spoto, A., Mariano, M., Granziol, U., Peretti, S., Masedu, F., Valenti, M., Mazza, M., Vidotto, G. (2018). Formal psychological assessment for autism spectrum disorder diagnosis: A new methodology to build an adaptive testing system. *Open Psychology Journal*, 11 (1), 112-122. DOI: 10.2174/1874350101811010112.

29. Donadello, I., Spoto, A., Sambo, F., Badaloni, S., Granziol, U., Vidotto, G. (2017). ATS-PD: An Adaptive Testing System for Psychological Disorders. *Educational and Psychological Measurement*, 77 (5), 792-815. DOI: 10.1177/0013164416652188.
30. Granziol, U., Bottesi, G., Serra, F., Spoto, A., Vidotto, G. (2017). New perspectives on the assessment of the social anxiety disorder: The formal psychological assessment. *Journal of Evidence-Based Psychotherapies*, 17 (2), 53-68. DOI: 10.24193/jebp.2017.2.3.
31. Cerea, S., Bottesi, G., Granziol, U., Ghisi, M. (2017). Development and validation of the questionario sul dismorfismo corporeo in an Italian community sample. *Journal of Evidence-Based Psychotherapies*, 17 (1), 51-65. DOI: 10.24193/jebp.2017.1.4

Book Chapters

1. Soft skill nei contesti organizzativi: uno studio sugli allievi Master full time. In *Allenare le soft skills. Teoria e pratica*. (Eds Vidotto, G., Ghisi, M., Sergotti, C., Simeone, I.). 117-128. Marsilio.
2. Spoto, A., & Granziol, U. (2017) Valutazione dell'efficacia: cosa misuriamo? Una proposta metodologica basata sul Formal Psychological Assessment. In *Evidence-based psychology e psicoterapia cognitivo comportamentale*. (Eds De Isabella and Bettinardi). 221-232. Erickson.

Proceedings

1. Matayoshi, J., Granziol, U., Doble, C., Uzun, H., and Cosyn, E. (2018). Forgetting curves and testing effects in an adaptive learning and assessment system. 11th International Conference on Educational Data Mining (EDM 2018), Buffalo, NY, USA

Oral presentation

1. Granziol, U., et al. (2022). Quoziente di Empatia in individui ad altissimo rischio di psicosi (UHR: Ultra-High Risk): risultati preliminari. *VIII Congresso Nazionale AIPP*. Convegno online.
2. Papa, C., et al. (2021). "Il ruolo della colpa deontologica e altruistica alla base del rispetto delle regole durante la pandemia da Covid-19". *IX Forum sulla Formazione in Psicoterapia*, Assisi.
3. Migliorati, D., et al. (2021). "Chi viola il decreto e perché?". *IX Forum sulla Formazione in Psicoterapia*, Assisi.
4. Peverieri, S., et al. (2021). "Il ruolo del timore di colpa e dell'inferential confusion sul disturbo ossessivo compulsivo.". *IX Forum sulla Formazione in Psicoterapia*, Assisi.
5. Granziol, U., et al. (2021). "L'influenza transdiagnostica del timore di colpa. Un'indagine tra due macro-gruppi diagnostici". *IX Forum sulla Formazione in Psicoterapia*, Assisi.

6. Granziol, U., et al. (2021). "Gli strumenti della psicoterapia lungo i domini della personalità: un confronto tra pazienti e psicoterapeuti in formazione". *IX Forum sulla Formazione in Psicoterapia*, Assisi.
7. Girelli F., et al. (2021). "Validazione italiana della Attitudes and Beliefs Scale - Short Form. Uno strumento per indagare le idee irrazionali. Dati preliminari". *IX Forum sulla Formazione in Psicoterapia*, Assisi.
8. Granziol, U., et al. (2021). "Frontiers and the neighborhoods of a clinical output. A new methodological procedure to implement adaptive psychological assessment." *9th European Congress of Methodology*, Valencia.
9. Granziol, U. (2021). "Not just a scoring experience: The Frontiers of clinical outputs in adaptive psychological testing." *Annual Congress of the European Association for Behavioural and Cognitive Therapies (EABCT)*, Belfast.
10. Granziol, U., et al. (2018). "Data-Driven observation: The application of adaptive assessment during standard observations". *Associazione italiana di Psicologia, sezione sperimentale (AIP)*, Madrid.
11. Granziol, U., et al. (2017). "Il giudizio di fiducia tra espressioni facciali e bias psicopatologici". *Associazione italiana di Psicologia, sezione sperimentale (AIP)*, Bari.
12. Serra, F., et al. (2015). "Il Formal Psychological Assessment nella misurazione psicologica.". *Associazione italiana di Psicologia, sezione sperimentale (AIP)*, Rovereto.

Posters

1. Granziol U., et al. (2018). "The application of adaptive testing algorithm to observational assessment: the behavior-driven observation". *49th meeting of European Mathematical Psychology Group*, Genova.
2. Serpentine, S., et al. (2018). "Effectiveness of Supportive-Expressive Psychotherapy Groups on Cancer Patients using the Cognitive Behavioral Assessment – Outcome". *The 20th International Psycho-Oncology Society (IPOS 2018)*, Hong Kong.
3. Panzeri, A., et al. (2018). "The evaluation of narcissistic personality disorder through formal psychological assessment". *Associazione italiana di Psicologia, sezione psicologia clinica (AIP)*, Urbino.
4. Serra, F., et al. (2017). "Health-related Quality of Life Evaluation through Formal Psychological Assessment.". *European Psychology Health Society*, Padova.

5. Betti, S., et al. (2017). "The role of gaze in social requests." *Joint Action Meeting*, London.