

## Publications

### *Books, Authored or Co-Authored*

1. Bierema, L.L., Fedeli M., Merriam, S.B (2025). *Adult Learning. Linking Theory and Practice*. San Francisco: Jossey-Bass
2. De Rossi, M., **Fedeli, M.** (Eds.) (2022). *Costruire percorsi di faculty development*. Lecce: Pensa Multimedia.
3. **Fedeli, M.**, Tino, C. (2020). *Guidelines on teaching practices. A didactical guide for instructors and practitioners to innovate practices in higher education and adult learning*. Lecce: Pensa Multimedia.
4. **Fedeli, M.**, Mapelli, D., Mariconda, C. (Eds.). (2020). *Teaching4Learning@Unipd. L'innovazione didattica all'Università di Padova. Teorie, ricerche e pratiche*. Padova: Padova University Press.
5. **Fedeli, M.** & Bierema, L. L. (Eds.). (2019). *Connecting adult learning and knowledge management. Strategies for learning and change in higher education and organizations*. Svizzera: Springer International Publishing.
6. **Fedeli, M.**, Boffo, V., & Melacarne, C. (Eds.). (2019) Fostering employability in adult and higher education: An international perspective. *New Direction in Adult and Continuing Education*, No 163. San Francisco: Wiley Online Library.
7. Boffo, V. & **Fedeli, M.** (Eds.). (2018). *Employability and competences. Innovative curricula for new professions*. Firenze: Firenze University Press
8. Boffo, V., **Fedeli, M.**, Lo Presti, F., Melacarne, C. & Vianello M. (Eds.). (2017). *Teaching and learning for employability: New strategies in higher education* (pp. 89-115). Milan-Turin: Pearson Italia.
9. Egetenmeyer, R. & **Fedeli, M.** (Eds.). (2017). *Adult Education and Work Contexts: International Perspectives and Challeges*. Frankfurt am Main: Peter Lang Germany.
10. **Fedeli, M.** & Tino, C. (2017). *Alternanza scuola-lavoro. Il terzo spazio per un'alleanza trasformativa*. Lecce: Pensa Multimedia.
11. **Fedeli, M.**, Grion, V., & Frison, D. (Eds.). (2016). *Coinvolgere per apprendere. Metodi e tecniche partecipative per la formazione*. Lecce: Pensa Multimedia.

12. **Fedeli, M.**, Frontani L., & Mengato L. (Eds.). (2014). *Experiential learning. Metodi, tecniche e strumenti per il debriefing*. Milano: Franco Angeli.
13. **Fedeli, M.** (Ed.). (2014). *Self-directed learning. Strumenti e strategie per promuoverlo*. Con introduzione di M. Fedeli & J. Henschke. Milano: Franco Angeli [Opera originale M., S., Knowles,1975]
14. Spazzoli, F., Costantini, M. & **Fedeli, M. (Eds.)**. (2014). *Gestire l'impresa sociale. Non-management del non profit*. Sant'Arcangelo di Romagna RM: Maggioli Editore.
15. **Fedeli, M.**, (Ed.). (2013). *Apprendistato: una reale opportunità per giovani e imprese. Una strategia per lo sviluppo personale e organizzativo. Quaderni di Economia del Lavoro*, 99. Milano: Franco Angeli.
16. **Fedeli, M.**, Frontani, L., & Mengato, L., (Eds.). (2012). *Formazione esperienziale: Istruzioni per l'uso. Wiki manuale per orientarsi nell'experiential learning*. Franco Angeli: Milano.
17. Di Nubila, D. R., & **Fedeli, M.** (2010). *L'esperienza: quando diventa fattore di formazione e di sviluppo. Dall'opera di David A. Kolb alle attuali metodologie di Experiential Learning*. Lecce: Pensa Multimedia.
18. **Fedeli, M.** (2008). *Come generare valore nella formazione continua. I risultati di una ricerca e proposte metodologiche*. Lecce: Pensa Multimedia.

*Chapters in books:*

1. **Fedeli, M.**, Taylor W. E. (2024). Collaborative learning and group work. In J. Coryell, L.M. Baumgartner, J.W. Bohonos (Eds.) *Methods for facilitating adult learning. Strategies for enhancing instruction and instructor effectiveness* (117-136). Routledge. <https://doi.org/10.4324/9781003446019>
2. Araneta, M., Tino, C., **Fedeli, M.** (2023). Policies and Online Learning Environment for Adult Education and Higher Education's Emerging Needs. In L. Breitschwerdt, J. Schwarz, S. Schmidt-Lauff (Eds.) *Comparative Research in Adult Education Global Perspectives on Participation, Sustainability and Digitalisation* (125-142). Wbv Publikation.
3. **Fedeli, M.** (2022). Lo sviluppo professionale del docente universitario. Tradizione, Potere e Collaborazione. In M. De Rossi & M. Fedeli (Eds.) *Costruire percorsi di faculty development*. (49-67). Lecce: Pensa Multimedia.
4. **Fedeli, M.**, Liotino, M., Taylor, E.W., Araneta, M.G. (2022). Enhancing Learning in Higher Education Using MOOC: The Experience of the University of Padua. In: G.

Casalino, M. Cimitile, P. Ducange, N. Padilla Zea, R. Pecori, P. Picerno, & P. Raviolo (Eds.) Higher Education Learning Methodologies and Technologies Online. HELMeTO 2021. Communications in Computer and Information Science, vol 1542. Springer, Cham. [https://doi.org/10.1007/978-3-030-96060-5\\_16](https://doi.org/10.1007/978-3-030-96060-5_16)

5. **Fedeli M.** (2022). Mai più lezioni noiose! Le trasformazioni della didattica e l'impatto delle metodologie attive in higher education in L. Fabbri, A. Romano, (Eds.) *Transformative Teaching in Higher Education*. Pensa Multimedia ISBN 978-88-6760-936-9
6. Bertoni, M. & **Fedeli, M.** (2021) Scuola e università. In AA.VV. *COVID-19 dentro l'emergenza. Una lettura multidisciplinare*. (pp. 51-78). Padova: Padova University Press.
7. **Fedeli, M.** (2020). Le sfide della didattica in tempi di COVID19. In M. Fedeli, D. Mapelli & C. Mariconda (Eds.) *Teaching4Learning@Unipd. L'innovazione didattica all'Università di Padova. Teorie, ricerche e pratiche*. (pp. 9-17). Padova: Padova University Press.
8. **Fedeli, M.**, Schiavon, L. & Scarso, A. (2020). Valutazione di impatto del Teaching4Learning@Unipd. In M. Fedeli, D. Mapelli & C. Mariconda (Eds.) *Teaching4Learning@Unipd. L'innovazione didattica all'Università di Padova. Teorie, ricerche e pratiche*. (pp. 29-56). Padova: Padova University Press.
9. Akinsooto, R., Tino, C., & **Fedeli, M.** (2020). Fostering critical reflection in the frame of transformative learning in adult education: Italian and Nigerian comparative case studies. In V. Boffo, R. Egetenmeyer & S. Kroener (Eds.). *International and comparative studies in adult and continuing education* (165-180). Firenze: Firenze University Press. DOI: 10.36253/978-88-5518-155-6.11
10. **Fedeli, M.** (2019). Linking faculty development to organizational development: Teaching4Learning@Unipd. In M. Fedeli & L.L. Bierema (Eds.). *Connecting adult learning and knowledge management. Strategies for learning and change in higher education and organizations* (pp. 51-68). Svizzera: Springer International Publishing.
11. Vardanega, T. & **Fedeli, M.** (2019). Linking active learning and capstone project. In M. Fedeli & L.L. Bierema (Eds.) *Connecting adult learning and knowledge management. Strategies for learning and change in higher education and organizations* (pp.85-103). Svizzera: Springer International Publishing.
12. Ghidoni, S., **Fedeli, M.**, & Barolo, M. (2019) Sharing active learning practices to improve teaching: Peer observation of active teaching in a school of engineering. In M. Fedeli & L.L. Bierema (Eds.) *Connecting adult learning and knowledge management. Strategies for learning and change in higher education and organizations* (pp.199-213). Svizzera: Springer International Publishing.

13. **Fedeli, M.** (2018). Promoting faculty development at university of Padova: Teaching4Learning@Unipd. In V. Grion & A. Serbati (Eds.) *Assessment of learning or assessment for learning? Towards a culture of sustainable assessment in higher education* (pp. 121-126). Lecce: Pensa Multimedia.
14. **Fedeli, M.** (2018). Didattiche trasformative. metodologie sostenibili per l'insegnamento e l'apprendimento. In M. Sibilio & P. Aiello (Eds.), *Lo sviluppo professionale dei docenti, ragionare di agentività per una scuola inclusiva* (pp.103-110). Napoli: EdiSES s.r.l.
15. **Fedeli, M.** (2018). The student voice in higher education and the implications of promoting faculty development. In V. Boffo, & M. Fedeli (Eds.), *Employability and competences. Innovative curricula for new professions* (pp.25-37). Firenze: Firenze University Press.
16. **Fedeli, M.** (2018). Un educatore trasformativo. Un frutto raro. In L. Fabbri (Ed.), *Educare gli affetti: Studi in onore di Bruno Rossi* (pp. 194-200). Roma: Armando Editore s.r.l.
17. Tino, C., Guimaraes, P., Frison, D. & **Fedeli, M.** (2017). Compall joint module: Diversity of participants and models of curricula local implementation. In R. Egetenmeyer, P. Guimaraes & N. Balazs (Eds.), *Joint modules and internationalization in higher education. Studien zur paedagogik, andragogik und gerontagogik* (vol. 71, pp.159-172). Frankfurt am Main, Germany: Peter Lang.
18. **Fedeli, M.** & Taylor, W. E. (2017). Strategie per l'innovazione didattica. L'esperienza di un teachers' study group. In E. Felisatti & A. Serbati (Eds.), *Preparare alla professionalità docente e innovare la didattica universitaria* (pp. 184-194). Milano: Franco Angeli.
19. **Fedeli, M.**, Frison, D., & Grion, V. (2017). Fostering learner-centered teaching in higher education. In V. Boffo, M. Fedeli, F. Lo Presti, C. Melacarne & M. Vianello (Eds.), *Teaching and learning for employability: New strategies in higher education* (pp.89-115). Milan-Turin: Pearson Italia.
20. Egetenmeyer, R. & **Fedeli, M.** (2017). Adult Learning and employability: International Research and Practice. In R. Egetenmeyer, & **M. Fedeli** (Eds.). (2017). *Adult Education and Work Contexts: International Perspectives and Challeges* (pp. 11-25) Frankfurt am Main, Germany: Peter Lang
21. Frison, D., **Fedeli, M.**, Tino, C., & Minnoni, E. (2016). Exploring the landscape of reflection. In A. Jakube, G. Jasiene, M. E. Taylor, & B. Vandenbussche (Eds.) *Holding the space: Facilitating reflection and inner readiness for learning* (pp. 61-70). Ghent: LUCA School of Arts Grafische Cel
22. Berizzi, G., Bonaldo, F., Dalla Rosa, A., Frison, D., Petromilli, A., Serbati, A., Tino, C.,

- Fedeli, M.**, Vianello, M. (2016). VLEADER© in the academy: learning through an educational simulator, In M. Yarosh, A. Serbati, & A. Seery (Eds.), *Developing generic competences outside the university classroom*. (pp.41-57), Granada: Editorial Universidad de Granada.
23. **Fedeli, M.** (2016). Coinvolgere gli studenti nelle pratiche didattiche: potere, dialogo e partecipazione. In M. Fedeli, V. Grion, & D. Frison (a cura di), *Coinvolgere per apprendere. Metodi e tecniche partecipative per la formazione* (pp.113-142). Lecce: Pensa Multimedia.
24. **Fedeli, M.**, & Frison, D. (2016). Employability and competences: verso una didattica partecipativa. In M. Fedeli, V. Grion, & D. Frison (a cura di), *Coinvolgere per apprendere. Metodi e tecniche partecipative per la formazione* (pp. 341-362). Lecce: Pensa Multimedia.
25. **Fedeli, M.** (2014). L'uso del Learning Contract nel contesto italiano. In M. Fedeli (Ed.), *Self-Directed Learning, Strumenti e Strategie per promuoverlo* (pp. 9-21). Milano: Franco Angeli.
26. **Fedeli, M.**, & Tino, C. (2014). Le organizzazioni non profit e la leadership. Gestire organizzazioni moderne e governare la complessità. In F. Spazzoli, M. Costantini, & M. Fedeli (Eds.), *Gestire l'impresa sociale. Non-management del non profit* (pp. 351-365). Sant'Arcangelo di Romagna: Maggioli Editore.
27. **Fedeli, M.** (2014) Apprendimento riflessivo. In S. Pastore, & D. Lipari (Eds.), *Le nuove parole della formazione* (pp. 35-42). Roma: Palinsesto.
28. Felisatti, E., Mazzucco, C., **Fedeli, M.**, & Giampaolo, M. (2014). Personal and Professional Experiences to Develop Learning in Teachers' Professional Qualification. In J.K. Holtz, S. B. Springer, & C.J. Boden-McGill (Eds.), *Building Sustainable Future for Adult Learners* (pp.529-541) Charlotte, NC: Information Age Publishing.
29. **Fedeli, M.**, Felisatti, E., & Giampaolo, M. (2014). An hypothetical model to help faculty members in the use of learning contracts with the students. In J.K. Holtz, S. B. Springer, & C.J. Boden-McGill (Eds.), *Building sustainable future for adult learners* (pp. 509-529). Charlotte, NC: Information Age Publishing.
30. **Fedeli, M.**, Felisatti, E., & Giampaolo, M. (2013). Ascoltare le voci degli studenti universitari. Il Learning contract uno strumento per la personalizzazione dell'apprendimento in contesto universitario. In V. Grion & A. Cook-Sather (a cura di), *Student voice: Prospettive internazionali e pratiche emergenti in Italia* (pp.260-272). Milano: Guerini Editore.
31. **Fedeli, M.**, (2012). Apprendere dall'esperienza. La didattica professionale. Un case study sulla gestione del cambio generazionale in una piccola impresa del veneto. In M. Buccolo, & P. Orefice (a cura di), *Il teatro e la ricerca azione partecipativa per lo*

*sviluppo dei saperi della diversità nei contesti aziendali* (pp.147- 151). Firenze: V Editore.

32. **Fedeli, M.**, (2012). Il valore dell'esperienza nelle pratiche formative. In R. Lancellotti, & G. Pappadà, (Eds.), *Quaderni di economia del lavoro* (pp. 95-105). Franco Angeli: Milano.
33. **Fedeli, M.**, (2011). Il dibattito sul valore dell'esperienza nella formazione continua. In: A. De Vita (Ed.), *Orientare, validare, valutare. Concetti di base e approcci in Europa* (pp.140- 151). Padova: ECIPA.
34. **Fedeli M.**, & Di Nubila D.R., (2009). Positività, criticità e buone pratiche. In L. Galliani, C. Zaggia, & S. Maniero (a cura di), *Valutare l'orientamento, progetto di monitoraggio e valutazione degli interventi di orientamento della Regione Veneto* (pp. 245- 262). Lecce: Pensa Multimedia.
35. **Fedeli, M.** (2008). Il Focus Group, In D.R. Di Nubila, *Dal Gruppo al gruppo di lavoro. La formazione in team: la conduzione, l'animazione, l'efficacia* (pp. 119- 125). Lecce: Pensa Multimedia.
36. **Fedeli, M.** (2005). Il tutor on line: Il ruolo e le competenze. In D.R. Di Nubila, *Dal Gruppo al gruppo di lavoro. La formazione in team: la conduzione, l'animazione, l'efficacia* (pp. 204- 219). Lecce: Pensa Multimedia.
37. **Fedeli, M.**, (2005). Il tutor nel gruppo di apprendimento online. In D.R. Di Nubila, *Dal Gruppo al gruppo di lavoro. La formazione in team: la conduzione, l'animazione, l'efficacia* (pp. 211- 226). Ferrara: Tecom Project.
38. **Fedeli, M.**, (2005). Il metodo Delphi per la formazione e la ricerca. In D.R. Di Nubila, *Saper fare formazione. Manuale per giovani formatori* (pp. 247- 252). Lecce: Pensa Multimedia.

#### *Peer reviewed Journal Articles*

1. **Fedeli, M;** Guimares, P.; Hinzen, H.; Kando, R.; Nemeth, B.; Saam, J.; Tino, C. (2024). Higher education supporting the development of adult learning and education: Examples, experiences, expectations. *FORM@RE* DOI: <https://doi.org/10.36253/form-15996>
2. Liotino, M., **Fedeli, M.**, & Simsek, B. (2024). Il femminismo critico per re-immaginare una narrativa di genere nello sviluppo organizzativo. *Educational Reflective Practices Open Access*, (1). <https://doi.org/10.3280/erp1-2024oa18280>
3. Tino, C., **Fedeli, M.** (2024). The importance of soft skills for employability and the role

of Higher Education: undergraduates' perceptions. *Giornale italiano della ricerca educativa*, <https://ojs.pensamultimedia.it/index.php/sird/article/view/7135/6685>

4. **Fedeli, M.**, & Olatunji, T. I. (2024). My Theory, my Tool, my Tribe: Unpacking Scholars' Perspectives on the Evolution of Transformative Learning. *Journal of Transformative Education*, 0(0). <https://doi.org/10.1177/15413446241286481>
5. Tino, C., **Fedeli, M.** (2024). Faculty come change agent tra cambiamenti e sfide: Il caso dell'università patavina. *Excellence and Innovation in Learning and Teaching*, Vol. 1, 24-39, Doi:10.3280/exioa1-2024oa18031, <https://journals.francoangeli.it/index.php/exioa>
6. Barizza, E., Biasetton, Ceccato, R.; N., **Fedeli, M.**, Tino, C. (2024). How to improve Employability in Engineering students: a study about student career planning and perception of labor market. *Statistica applicata*, 0-25, <https://doi.org/10.26398/IJAS.302>
7. Araneta, M. G., Liotino, M., Olatunji, T. I., & **Fedeli, M.** (2024). Leveraging massive open online courses to foster reflective practice in blended university courses. *Innovations in Education and Teaching International*, 1- 13, <https://doi.org/10.1080/14703297.2024.2320697>
8. **Fedeli, M.**, & Taylor, W. E. (2023). The impact of an active learning designed development program: A students' perspective of an Italian University. *Tuning Journal for Higher Education*: Vol 2023, No.1, Article 4, pp. 151-174, <https://doi.org/10.18543/tjhe1112023> Available at: <https://tuningjournal.org/issue/view/306>
9. Bracci, F., & **Fedeli, M.** (2023). Coltivare creatività pratica e pensiero critico in Higher Education. Elementi di analisi per una geografia concettuale. *Excellence and Innovation in Teaching and Learning*: Vol 8: NO.1 Article 3, pp. 39-54, <https://journals.francoangeli.it/index.php/exioa/article/view/16040>
10. Casagrande, M.; Conti, M.; **Fedeli, M.**; Losiouk, E. (2023) Alpha Phi-shing Fraternity: Phishing Assessment in a Higher Education Institution, *Journal of Cybersecurity Education, Research and Practice*: Vol. 2022: No. 2, Article 2. DOI: 10.32727/8.2023.1 Available at: <https://digitalcommons.kennesaw.edu/jcerp/vol2022/iss2/2>
11. Bakare, T.V., Opara, H., Tino, C., **Fedeli, M.** (2022). A comparative consideration of innovative digital teaching /learning methods pre - and post - pandemic in two universities in Italy and Nigeria. *Sisyphus Journal of Education (2)*10, pp. 156-180. <https://doi.org/10.25749/sis.25272>
12. Tino, C. & **Fedeli M.** (2022). Career planning, proactivity, self-employability, and labour market: undergraduates' perceptions. *Form@re (1)* pp.262-278.

13. Tino, C., Lavagnolo, C., **Fedeli, M.**, Bierema, L., L. (2022). Women's career decision making and interest in engineering: a qualitative analysis of influential personal and contextual factors. *Andragoška Spoznanja*, 1-22.
14. Tino, C., **Fedeli, M.** (2021). Relazione tra pianificazione e controllo della carriera, proattività, self-perceived employability e percezioni-mercato del lavoro di studenti/esse: traduzione e affidabilità di una scala di misurazione. *Professionalità, IV*, (3), 60-83.
15. Tore R., Tino C. & **Fedeli M.** (2021). Podcast team-based project in Higher Education: percezione di studenti e studentesse. *RICERCA e DIDATTICA per promuovere intelligenza comprensione e partecipazione*, Atti del X Convegno della SIRD. Collana SIRD Studi e ricerche sui processi di apprendimento-insegnamento e valutazione, pp.122-137.
16. Tore, R., Tino, C., **Fedeli, M.** (2021). Didattica attiva e sviluppo della creatività: una relazione possibile. *Formazione & Insegnamento. European Journal of Research on Education and Teaching*, XIX, (3), 170-183.
17. Tino, C., **Fedeli, M.** (2021) Partenariato scuola-lavoro credenze e azioni delle/degli insegnanti. *Nuova secondaria* (1), 234-243.
18. **Fedeli, M.** (2021). Complessità e semplicità. Didattica ed emergenza COVID-19. *Nuova secondaria* (10),123-134.
19. Tino, C., Tore, R. & **Fedeli, M.** (2021). Ingegneria come percorso di studio e di carriera per le studentesse: fattori che ne determinano la scelta. *AG About Gender. Rivista internazionale di studi di genere*, 19, (10), 240-268. DOI:10.15167/2279-5057/AG2021.10.19.1254.
20. Tino, C. & **Fedeli, M.** (2021a). Le neuroscienze possono informare la didattica? Il parere degli esperti. *RESEARCH TRENDS IN HUMANITIES Education & Philosophy*, 8, 31-41
21. Tino, C., & **Fedeli, M.** (2021b). Teaching practices can support the natural learning brain process: a study on students' perceptions in Higher Education. *RESEARCH TRENDS IN HUMANITIES Education & Philosophy*, 8, 42-55
22. Coryell, J.E., Cinque, M., **Fedeli, M.**, Lapina-Salazar, A., & Tino, C. (2021). University Teaching in Global Times: Perspectives of Italian University Faculty on Teaching International Graduate Students. *Journal of Studies in International Education*. 1-21. DOI: <https://doi.org/10.1177/1028315321990749>
23. **Fedeli, M.** (2020). Change agent e comunità di pratica. Uniti per affrontare la pandemia. Il caso dell'Università di Padova. *Scuola democratica, Learning for Democracy* 573-582. DOI: 10.12828/99905

24. Bolisani, E., **Fedeli, M.**, Bierema, L., De Marchi, V. (2020). United we adapt: communities of practices to face the Corona Virus crisis in higher education. *Knowledge Management Research & Practice*. DOI: [10.1080/14778238.2020.1851615](https://doi.org/10.1080/14778238.2020.1851615)
25. **Fedeli, M.** (2020). Il docente universitario. Le trasformazioni della didattica e lo sviluppo professionale. *Economia e società regionale*, XXXVIII (2)2020, 56-65. DOI: 10.3280/ES2020-002008
26. Bisacco, E., Visentin, S., & **Fedeli, M.** (2020). Transformative learning e disabilità intellettive: il valore dell'esperienza professionale per gli apprendisti di Conca D'oro. *Formazione Lavoro Persona, X*, 31, 164-183. ISSN: 2039-403
27. Coryell, J. E., **Fedeli, M.**, & Lapina-Salazar, A. (2019). Survey of faculty instructional professional development for teaching international graduate students: The case of the Università degli Studi di Padova. *Excellence and Innovation in Learning and Teaching*, 2, 22-41. DOI:10.3280/EXI2019-002002
28. **Fedeli, M.** (2019) Active Learning o Lecturing? Strategie per integrare la lezione frontale e active learning. *Educational Reflective Practices*, 9, 1, 113-135. Doi: 10.3280/ERP2019-001007
29. **Fedeli, M.**, Vardanega, T., (2019) Enhancing Active Learning and Fostering Employability: The experience of a two-stage Capstone Project at the University of Padova. In M., Fedeli, V., Boffo & C., Melacarne, (Eds.). *New Directions in Adult and Continuing Education. Fostering Employability in Adult and Higher Education: An International Perspective*, 163, 4, 25-36 DOI: 10.1002/ace.20339
30. Davis, B., **Fedeli, M.**, Coryell, E.J. (2019) International experiences to increase employability for education doctoral students. A comparative Study. Fedeli, M., Boffo, V. & Melacarne, C. (Eds.) *New Directions in Adult and Continuing Education. Fostering Employability in Adult and Higher Education: An International Perspective*, 163, 4, 147-161. DOI: 10.1002/ace.20339
31. Dalla Rosa, A., Vianello, M., Galliani, E.M., Boffo, V., **Fedeli, M.**, Lo Presti, F., & Melacarne, C. (2019). Data from a three-wave complete longitudinal design survey on career calling and related constructs (N. 6368). *Data in Brief*, 25, 2019, 1-6.
32. **Fedeli, M.** & Tino, C. (2019). Teaching4Learning@Unipd: Instruments for Faculty Development. *Form@re*, (19), 2, 105-121. DOI: <http://dx.doi.org/10.13128/formare-25191>.
33. **Fedeli, M.**, (2019). Migliorare la didattica universitaria: Il cambiamento organizzativo e il ruolo del Change Agent. *Formazione & Insegnamento*, XVII, 1, 267-282. DOI: 107346/-fei-XVII-01-19\_23.

34. **Fedeli, M.**, & Tino C. (2019). La formazione iniziale del docente universitario. Teaching4 Learning@Unipd: metodi, pratiche e risultati dell'esperienza patavina. *Nuova Secondaria*, (10), 62-70.
35. **Tino, C.** & Fedeli M. (2019) Traduzione, validazione e affidabilità della versione italiana del questionario boundary spanning behaviors. *Formazione, lavoro, persona*, IX (27),58-69.
36. Stepanova, J., Tino, C., & **Fedeli, M.** (2019). Students' voice in higher education in Italy and Latvia. Andragoška spoznanja *Studies in Adult Education and Learning*, 2019, 25(1), 33-49 DOI: <http://dx.doi.org/10.4312/as.25.1.33-49>
37. Tino, C., **Fedeli, M.** & Mapelli, D. (2019). Neurodidattica: uno spazio dialogico tra saperi per innovare i processi di insegnamento e apprendimento. *Research Trends in Humanities Education & Philosophy*, 6, 34-43.
38. **Fedeli, M.**, Coryell, E., J, Frison, D. & Tyner, J. (2018b). Uno studio qualitativo transnazionale US-Italia sulle prospettive dei docenti che insegnano in corsi internazionali. Le voci dei docenti sullo sviluppo professionale. *Giornale Italiano della Ricerca Educativa*, XI, 21, 101-115. ISSN 2038-9744.
39. Frison, D., Tino, C. & **Fedeli, M.** (2018a). L'adozione di un additional collaborative tool nell'insegnamento in lingua veicolare: un'esperienza con Padlet. *Excellence and Innovation in Learning and Teaching*, 2, 73-87. DOI: 10.3280/EXI2018-002005.
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